**Spring 2025:**

**ESL Program**

**Level 1**

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| ESL101: English as a Second Language I *– 6 credits* Beginning language skills for English language learners to develop reading, writing, listening, and speaking skills. Emphasizes integrated reading and writing skills. Note: ESL101 content aligns with common European Framework of Reference for languages (CEFR) A2 guidelines. Prerequisites: Appropriate ESL placement score or permission of Instructor. | | | | | | | | | | | |
| ESL | 101 | **32184** | In-person | 01/27/2025 | 05/09/2025 | SMC MAIN | CB  300 | M,W | 9:00 am | 11:55 am | Tanchyk |

**Level 1 & 2**

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| ESL110: Beginning to Low-Intermediate English Listening and Speaking *– 3 credits* Beginning to low-intermediate English language listening and speaking skills on familiar topics. Focus on the development of an appropriate degree of accuracy, fluency, and spontaneity to allow for interactions appropriate to this level. Note: ESL110 may be repeated for a total of six (6) credit hours. ESL110 content aligns with common European Framework of Reference for languages (CEFR) A1 and A2 guidelines. Prerequisites: Appropriate ESL placement score or permission of Instructor. | | | | | | | | | | | |
| ESL | 110 | **32187** | In-person | 01/27/2025 | 05/09/2025 | SMC MAIN | CB  300 | M,W | 4:30 pm | 5:55 pm | Dillard |

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| ESL140: Beginning to Low-Intermediate English Grammar *– 3 credits* Beginning to low-intermediate grammar for English language learners. Emphasis on use of language in familiar contexts. Note: ESL140 may be repeated for a total of six (6) credit hours. ESL140 content aligns with common European Framework of Reference for languages (CEFR) A1 and A2 guidelines. Prerequisites: Appropriate ESL placement score or permission of Instructor. | | | | | | | | | | | |
| ESL | 140 | **32189** | In-person | 01/27/2025 | 05/09/2025 | SMC MAIN | CB  302 | M,W | 12:00 pm | 1:25 pm | Cindric |

**Level 2**

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| ESL102: English as a Second Language II *– 6 credits* Low-intermediate language skills for English language learners to develop reading, writing, listening, and speaking skills. Emphasizes integrated reading and writing skills. Prerequisites: A grade of C or better in ESL101, or (ESL101AA and ESL101AB), or appropriate placement score, or permission of Instructor. | | | | | | | | | | | |
| ESL | 102 | **32185** | In-person | 01/27/2025 | 05/09/2025 | SMC MAIN | CB  302 | M,W | 9:00 am | 11:55 am | Cindric |

**Level 3**

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| ESL201: English as a Second Language III *– 6 credits* High-intermediate language instruction for English language learners to build proficiency in academic and professional listening, speaking, reading, and writing. Focuses on integrated reading and writing skills. Prerequisites: A grade of C or better in ESL102, or (ESL102AA and ESL102AB), or appropriate ESL placement score, or permission of Instructor. | | | | | | | | | | | |
| ESL | 201 | **32195** | In-person | 01/28/2025 | 05/09/2025 | SMC MAIN | CB  302 | Tu,Th | 9:00 am | 11:55 am | Cindric |

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| ESL210: High-Intermediate to Advanced English Listening and Speaking *– 3 credits* High-Intermediate to advanced English language listening and speaking skills on academic, professional, and socio-cultural topics. Focus on the development of accuracy, fluency, and spontaneity to allow for constructive interactions. Note: ESL210 may be repeated for a total of six (6) credit hours. ESL210 content aligns with common European Framework of Reference for languages (CEFR) B1 and B2 guidelines. Prerequisites: Appropriate ESL placement score or permission of Instructor. | | | | | | | | | | | |
| ESL | 210 | **32208** | In-person | 01/27/2025 | 05/09/2025 | SMC MAIN | CB  302 | M,W | 4:30 pm | 5:55 pm | Kostadinovska |

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| ESL240: High-Intermediate to Advanced English Grammar *– 3 credits* High-intermediate to advanced grammar for English language learners. Emphasis on use of language for different situations. Note: ESL240 may be repeated for a total of six (6) credit hours. ESL240 content aligns with common European Framework of Reference for languages (CEFR) B1 and B2 guidelines. Prerequisites: Appropriate ESL placement score or permission of Instructor. | | | | | | | | | | | |
| ESL | 240 | **32209** | In-person | 01/28/2025 | 05/09/2025 | SMC MAIN | CB  300 | Tu,Th | 12:00 pm | 1:25 pm | Cindric |

**Level 4**

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| ESL202: English as a Second Language IV *– 6 credits* Advanced language instruction for English language learners to further develop proficiency in academic and professional listening, speaking, reading, and writing with an introduction to information literacy. Emphasizes integrated reading and writing skills for use in research and presentation. Note: ESL202 content aligns with common European Framework of Reference for languages (CEFR) B1 guidelines. Prerequisites: A grade of C or better in ESL201, or (ESL201AA and ESL201AB), or appropriate ESL placement score, or permission of Instructor. | | | | | | | | | | | |
| ESL | 202 | **32200** | In-person | 01/28/2025 | 05/09/2025 | SMC MAIN | LRC  109 | Tu,Th | 9:00 am | 11:55 am | Raack |
| ESL | 202 | **32207** | In-person | 01/27/2025 | 05/09/2025 | SMC MAIN | CB  302 | M,W | 6:00 pm | 8:55 pm | Kostadinovska |

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| ESL250: Vocational English *– 3 credits* Overview of job-related vocabulary, language skills, and intercultural competence for English language learners to use in pursuing, attaining, and maintaining employment. Prerequisites: A grade of C or better in ESL102, or (ESL102AA and ESL102AB), or appropriate ESL placement score, or permission of Instructor. | | | | | | | | | | | |
| ESL | 250 | **32210** | In-person | 01/27/2025 | 05/09/2025 | SMC MAIN | CB  300 | M,W | 12:00 pm | 1:25 pm | Tanchyk |

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| ESL298AC: Special Projects *– 3 credits* Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites: Permission of Program Director or Instructor. | | | | | | | | | | | |
| ESL | 298AC | **32211** | In-person | 01/27/2025 | 05/09/2025 | SMC MAIN | Instructor office | N/A | N/A | N/A | Raack |